



HOME LEARNING

Reception

WEEK 6

THEME: IN THE GARDEN

Date: 13.05.2020

MATHS

Today I want us to begin thinking about positional language, describing where objects are. Choose a soft toy and ask an adult or a sibling to hide it around the room. When you have found the soft toy I would like you to describe exactly where you found it (make sure you are speaking in full sentences) for example you might say something like “The teddy bear is under the sofa” or “The Bunny Rabbit is on top of the table”. Do this about 4 or 5 times and then have a look at the pictures of the Hungry Caterpillar below, decide which of the words describes his position and then say them in a full sentence e.g. “The Very Hungry Caterpillar is over the apple”.

LITERACY, COMMUNICATION AND LANGUAGE

Reading: Just a reminder to make sure you are reading regularly with an adult, if you register and log into Oxford Owl there are ebooks that you can use on there. Here’s the link: [Oxford Owl EBooks](#)

Today I want you to play a game of ‘Tricky word high five’, to do this you will need to draw around your hand 8 times and then cut these out. Once they are cut out, I want you to write a tricky word on each of the hands. There should be a tricky word sheet in your home learning packs or you could use some words you know your child struggles to read. Below is also a list of some tricky words you could use:

I	of	are
the	my	want
to	no	paint
me	do	you
we	for	so
some	your	like

Once you have chosen and written your tricky words onto the hands, try to find somewhere to stick them on a wall or door or just place them on the floor. Then adults, you will need to shout out a tricky word and children will need to high five that tricky word. Repeat until the child is confident with the words. If they find it easy after one or two goes then change some of the words for more difficult ones.

PHYSICAL ACTIVITY- Choose one

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use an uploaded video

Learn to Dance:

[Bugs and Crawly Things](#)

THEMED LEARNING

We have been in lockdown for a number of weeks now and some days can be quite tough. We haven’t been able to get out much or see our friends and some days can be difficult. However, I want you to try and focus on the good things. Think about some of the things you have done today or over the past few weeks with your family that you have really enjoyed (adults you can join in with this too). If you have an empty pot or jar, stick a label on it that says “positives” and on pieces of paper I want you together to write down all of the positive things that have come out of being at home and stick them inside the jar. If I was to write my ‘positives’ I would write things such as “going for a walk with my family every day” and “Not having to get out of bed really early every day”. This is something that you can keep and continue to add ideas to over the coming weeks.

INDEPENDENCE SKILL

This week I would like you to help an adult to prepare your lunch at least once. You could help to make a sandwich by carefully buttering the bread and putting on your filling or by getting yourself a drink. Make sure to check with a grown up before completing this task.



Over

Under



On

Beside



Between

Outside



In Front

Behind



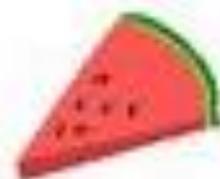
Near



Far



Beside



Inside

